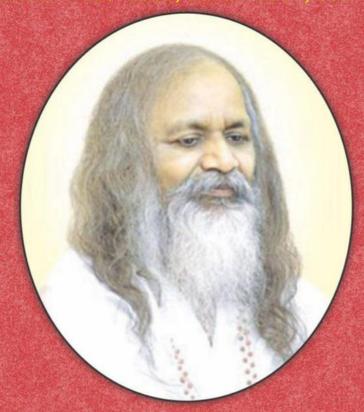
MAHARISHI VIDYA MANDIR



SITAPUR ROAD, LUCKNOW

Ph. No.: 7850872828, 8303572859, 8687071730



Prospectus

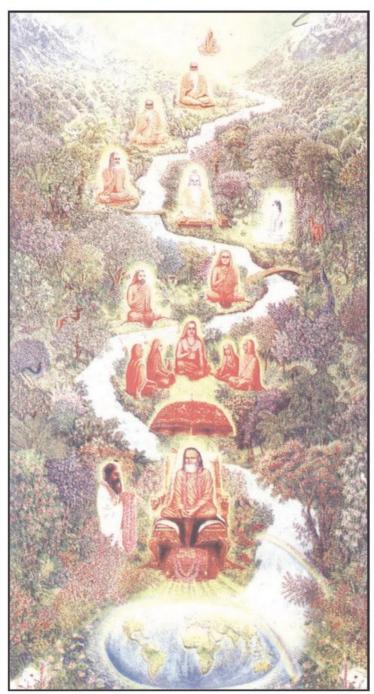
English Medium / Co-Education / Day Cum Residential School E-mail : mvmpslko@yahoo.in, principalmvmps.lko@gmail.com Website : www.mvmps.lko.co.in

His Holiness Maharishi Mahesh Yogi

Knowledge is for action, action for achievement, achievement for fulfillment. Thus, knowledge is directly concerned with fulfillment. For complete fulfillment, complete knowledge is necessary. Complete knowledge should mean total knowledge of the object of inquiry and total knowledge of the subject, total knowledge of both the known and knowner. When the knower does not knows himself, then the basis of knowledge is missing.

This Science of Creative Intelligence, by opening one's awareness to the infinite, unbounded value of intelligence, broadens the awareness and makes it permanently unbounded, so that no area of life remains foreign. This is the ground of all knowledge – complete knowledge – and therefore is the basis of complete fulfillment.

- MAHARISHI



Vedic Guru Parampara

HIS HOLINESS MAHARISHI MAHESH YOGI JI

His Holiness Maharishi Mahesh Yoqi ji, the founder of the Transcendental Meditation program and the worldwide Spiritual Regeneration Movement (1957); introduced research in the field of consciousness and brought to light seven states of consciousness (1957 - 1967), created a new science - the Science of consciousness, the Science of Creative Intelligence - and trained 2,000 teachers of this science (1972), discovered the Constitution of the universe – the lively potential of Natural Law - in Rk Veda, and discovered the structuring dynamics of Rk Veda in the entire Vedic Literature (1975); celebrated the Dawn of the Age of Enlightenment on the basis of the discovery of the Maharishi effect (1975); formulated the TM - Sidhi Program and the experience of bubbling bliss in Yogic Flying to create supreme mind – body co-ordination in the individual and coherence in world consciousness (1976); formulated Maharishi's Absolute Theory of Government, Maharishi's Absolute Theory of Education, Maharishi's Absolute Theory of Health, Maharishi's Absolute Theory of Defense, Maharishi's Absolute Theory of Economy, Maharishi's Absolute Theory of Management, Maharishi's Absolute Theory of Law and Order, and Maharishi's Absolute Theory of Rehabilitation to raise every area of life to perfection (1977); brought to light the commentary of Rk veda, Apaurusheya Bhashya, as the self - generating, self - perpetuating structure of consciousness (1980); organized the centuries - old scattered Vedic Literature as the literature of a perfect science - Maharishi Vedic Science and Technology (1981); brought to light the full potential of Ayur - Vedia, Gandharva Veda, Dhanur - Veda, Sthapatya Veda, and Jyotish to create a disease - free and problem - free family of nations (1985); formulated the Master Plan to Create Heaven on Earth for the reconstruction of the whole word, inner and outer (1988); brought to light Supreme Political Science to introduce automation in administration (1992); inaugurated Global Administration through Natural Law (1993); inspired the discovery by Tony Nader, M. D., Ph. E., of Veda and Vedic Literature in the human physiology, establishing the ground unity of all material diversity of creation - of all sciences, and of all religions (1993); established Maharishi Vedic Universities Ayur -Veda Universities throughout the world to offer mastery over Natural Law to every individual, and to perpetuate life in accordance with Natural Law - over Natural Law to every individual, and to perpetuate life in accordance with Natural Law - perfection in every professionand to create Natural law-based problems-free government in every country - governments with the ability to prevent problems (1993-1994), introduced prevention oriented program of the Maharishi Vedic Approach to Health for perfect health, and the program for a PREVENTION WING in the military of every country to disallow the birth of an enemy (1995); established Maharishi University of Management in many countries to eliminate the problems of management everywhere, and actualize Maharishi's Absolute Theory of Government (1995); established Maharishi Mahesh Yogi Vedic Vishwa Vidyalaya in Madhya Pradesh, India to create a new generation of enlightened leaders capable of bridging the support to Natural Law of the government of India and to the whole world (1995); established the worldwide structure for Maharish's Year of silence (1997); Maharishi's year of awakening (1998). The year of global administration through Natural law (1999); Second year of global administration through Natural Law (2000), Established Global Country of WORLD PEACE based on Vedic Principles under the kingship of His Majesty NADAR - RAMA with forty minister's which represent the forty areas of Vedas (2001), Sixth year of Global Administration through Natural Law with the introduction of RAM MUDRA Currency (2002). The year 2003 was celebrated as year of Ideal Government. The year 2004 was celebrated as capital of RAM RAJYA. The year 2005 was celebrated as year of Total knowledge. The year 2006 was celebrated as "Year of Gyanyug Mahostay". The year 2007 was celebrated as "Year of Nava Nirman".

EDUCATION FOR ENLIGHTENMENT

For education to be scientific it has to be Vedic Education, and if the study of education is not supported by the theories of Physics, Chemistry, Mathematics, etc. then education cannot be scientific. All theories of modern science uphold all disciplines of Vedic Science because Vedic Science is fundamental to modern science.

The means to achieve Vedic Education is by enlivening the total knowledge of Natural Law in the consciousness, Atma, the self of everyone – raising the quality of individual intelligence to Cosmic Intelligence, so that everyone always spontaneously lives daily life in accord with the total creative intelligence of Natural Law – always upheld spontaneously in direction of evolution.

Experience and knowledge of Atma, through Transcendental Meditation, enlivens all levels of consciousness, and opens Transcendental Consciousness, the self- referral state of consciousness – the total potential of Natural Law – and the structure of the laws of Nature, to direct experience.

The means to achieve Vedic Education is to develop Vedic Consciousness. Vedic consciousness develops through **experience** of Veda and **understanding** of Veda on the intellectual level-knowledge gained through experience and knowledge gained by understanding.

Vedic Education enlivens both these values of knowledge, and this result in the flow of all the lively qualities of Atma in the intellect, mind, activity, and behavior with others, when the performance of all these level of consciousness spontaneously flows* to Natural Law. That means according to Natural Law as sequentially displayed in the Vedic Literature then it is the performance of the Vedic consciousness.

Vedic consciousness spontaneously performs according to Natural Law, which governs the universe with perfect order, that is why action according to Vedic consciousness is action according to Cosmic Order. That is why Vedic consciousness does not encounter any problems or any suffering.

Vedic Education achieves the purpose of education by developing Vedic consciousness, and this is achieved through regular experience of different level of consciousness through Transcendental Meditation, and understanding and verifying personal experiences in the light of the different expressions in the text of the Vedic Literature. For the success of Vedic Education it is vitally important to have the support of Vedic health care, Vedic administration, Vedic Defense, and Vedic Economy etc.

*ज्ञात्वा शास्त्रविधानोक्तं कर्म कर्तुमिहार्हसि

Gyatwa – shstravidhan oktam karma kartum iharhasi (Bhagavad – Geeta, 16.24)

Act according to the Veda – act according to Natural Law, the Veda.

Principal's Message



Dear students

'An investment in knowledge pays the best interest and education is the movement from darkness to light.'

It is matter of an immense pleasure to cordially welcome you to Maharishi Vidya Mandir Lucknow. Maharishi schools across the globe are known for imparting consciousness based education. I am honoured to be associated with such establishment which was established in 1984 in Lucknow.

A good gardener cuts, chisels and prunes the plant to give it proper shape. Likewise in Maharishi Vidya Mandir students are given good orientation through CBSE curriculum blended with Transcendental Meditation: an easy, effortless technique to stay calm and poised under all circumstances.

Striving strenuously for the attainment of material objectives, students in Maharshi Vidya Mandir try to obtain the ultimate goal of being a real human beings instead of being 'Cyborgs' which is par excellence.

Lack of humanity in humans is converting the world into 'wastelands.' In Such scenario Maharishi Vidya Mandir believes in transforming young minds into brilliant and better beings through Vedic culture, yoga and meditation.

Students of Maharshi Vidya Mandir are self-reliant and responsible, disciplined and diligent, creative and careful. Above all Maharshi Vidya Mandir provides an amalgam Of scholastic and Co-scholastic activities.

'Destiny of nation is folded within its youth as petals of flower in bud'.

Maharishi Vidya Mandir is harnessing the students in such ambience that they can be fully bloomed flowers of future casket. Our vision is to produce a generation who can write a new chapter with innovative skills and leave the footprints on the sands of time.

The poet Stephen Spender has said-

'History is theirs whose language is the sun.'

We believe in making a generation of a quiet mind who is able to hear intuition over fear. So dear students-

'Take every chance you get in life, because some things only happen once.'

Wishing you love, laughter and learning.

Neelam Singh Principal

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THE SCHOOL

MVMPS is an English Medium, Co-educational institution, affiliated to Central Board of Secondary Education (CBSE), New Delhi, imparting education to the students from Play Group to Class XII. MVMPS is an epitome of a harmonious blend of traditional Indian values and innovative pedagogy integrated with modern technology in teaching and learning.



The school aims at imparting holistic education synthesizing the ancient cultural richness of our country and the contemporary in all the areas of its functioning. In consonance with the demand of the 21st century and our rich culture and core value system, it aims to provide a wholesome learning environment for children to develop into a confident, effective, responsible and enlightened world citizen. For us Education is that which Enlightens, Enhances and Empowers a person. We use scientifically proven technique of Hisholiness Maharishi Mahesh Yogi ji's conscious based education concept and perfectly blended with CBSE curricular to provide holistic education to the student.

Keeping this in mind, the school offers a whole range of educational programmes, coupled with cocurricular and extra-curricular activities for the overall development of the children.

SALIENT FEATURES

- Full development of potential through TM and TM-Siddhi program, fundamentals of Ayurveda Jyotish and Science of Creative Intelligence.
- Spacious and well-equipped classrooms, laboratories, computer lab, library, smart class rooms.
- Well-qualified, experienced teachers and administrative staff.



- 4. Residential facilities from Std. V upwards with spacious and separate dormitories.
- 5. The school kitchen serves wholesome vegetarian meals with appropriate changes in the menu every week, recommended by a qualified dietician.
- Facilities for sports include well appointed grounds and tracks, tennis courts, football, cricket, basketball and volleyball courts besides several indoor games like shuttle, chess, table tennis, carrom, under the supervision of qualified physical trainers and instructors.

PEEPING INTO FACILITIES

INFRASTRUCTURE

The School has sprawling 45-acre campus amidst of serene surroundings in Lucknow city. Academic blocks and dormitories are spacious and have a lot of natural light. A well-lit campus, large playground adds lustre to the campus. School buses ply between the city-centre and the school to facilitate quick transfer of students and teachers. The fenced campus has 24-hour security guards and CCTV coverage for the safety of all residents.

All academic staff are appointed through a selection process, which has stringent benchmarks and standards. Teaching skills are upgraded through periodic training, and through sponsorship of teachers to training programs organized by the CBSE from time to time.

EXPERIMENT CENTERS OF EXCELLENCE

The school has well-equipped laboratories for Physics, Chemistry and Biology. The Computer Labs (senior and junior), are spacious, aesthetically designed and equipped with the latest in the field of Information Technology.

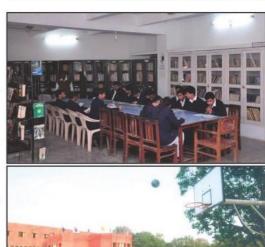


THE OCEAN OF KNOWLEDGE

The school has excellent library, well-stocked with the latest books, journals and magazines besides several news papers. They are kept open after school hours for the benefit of resident scholars.

A HEALTHY MIND IN A HEALTHY BODY

Sports and games are an integral part of a student life. Besides being a source for recreation, they also help to develop self-confidence, healthy competition and team spirit among students. The school has excellent facilities for sports and encourages its students to actively participate in them. The vast playground consists of a football field, basketball courts, a volley ball court,



badminton & tennis courts. The school is an active participant in the interschool sports meets. School also organizes CBSE sports clusters.

HOUSE SYSTEM

Within the school, the students are divided into four houses, viz Gautam, Vishwamitra, Vashisth, Bharadwaj. Competitions form an essential part of the co-curricular activities, Inter-house academic and sports meets are encouraged and conducted each year to promote house spirit and sportsmanship.



The school also has a spacious multi-purpose

hall for indoor games such as carrom, chess and badminton. Transcendental Meditation classes are conducted in order to strengthen the mind and increase the power of concentration, providing the right balance between body and mind.

"HOME AWAY FROM HOME"

The school takes pride in closely monitoring the educational and emotional well-being of each and every student. The school takes such excellent care of the children. The school has separate, well furnished dormitories for boys. They are aesthetically designed with optimum convenience. Each dormitory is run under the care of a dorm-master who keeps a close watch on the physical health and academic progress



of the students. A matron-in-charge supervises the other routine work regarding cleanliness and laundry.

TRANSCENDENTAL MEDITATION

Maharishiji's TM and yoga are part of the school curriculum. Transcendental Meditation is a simple, natural, easy, effortless and effective technique which one can practice by sitting comfortably anywhere. It is validated and verified by both the Vedas and science. This technique has been verified by more than 500 scientific researches in 140 countries around the world. By now more than 50 million people



throughout the world practice Transcendental Meditation and many thousands of them are practicing Sidhi program also.

- 1. Transcendental Meditation is systematic and scientific.
- 2. It is natural, easy and effortless.
- 3. It is powerful and affects immediately.
- There is no need for any change in life style, food habit etc. during the practice of Transcendental Meditation.
- 5. By learning this technique people of any religion, community, faith, belief, caste and creed can achieve full benefits from it.
- 6. People suffering from high blood pressure, low blood pressure, insomnia, ulcer, asthma, heart disease and other physical or mental disease get benefits from practice of this technique.
- 7. Regular practice of this technique brings fulfillment in every field of life.

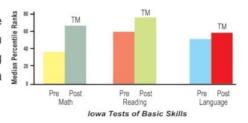
EFFECTS OF TM ON EDUCATION

Numerous studies with students at all levels of their educational path (primary school, middle school, college, universities etc.) demonstrate that regular practice of TM results in:

- increase in general intellectual and cognitive performance,
- positive impact on academic test results,
- reduced negative school behaviour (absenteeism, infractions),
- reduced school-related stress, anxiety and depression.

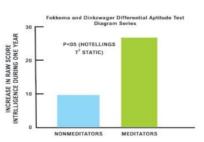
INCREASED INTELLIGENCE GROWTH RATE

Research on high school students in Holland over one year period indicated a significant increase in the growth rate of intelligence among those regularly practicing TRANSCENDENTAL MEDITATION when compared to a non-meditating control group.



INCREASED LEARNING ABILITY

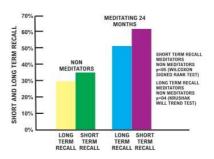
Studies show that meditation has better impact on students during recall tests and they learn more quickly than non meditating students. According to Psychologists, we (human being) only use 5-15% of our mental potential. This means we are only 5-15% effective. During TM we come into direct contact with the rest 85-95% of the mental potential we have not been using.



FOUNDATION OF GOOD HEALTH

I) Nervous system gets rest up by the practice of this technique as a result of which stresses are

- released bringing purification to the nervous system. One is established in the self i.e. one becomes perfectly healthy.
- Provides strength to fight all kinds of diseases and gradually reduces smoking habits, alcohol and drug abuses.



IMPROVEMENT IN SOCIAL BEHAVIOR

- I) Develops tolerance.
- ii) Develops a sense of co-operation and a feeling of oneness with environment.
- iii) The present system of education is concerned only with the surface value of the mind and completely fails to develop the inner glories of the ocean of mind. The great loss can be recouped by introducing the system of Transcendental meditation in educational institutions
- iv) Regular practice of TM helps student achieve positive attitude and lead a peaceful, healthy and harmonious life as they grow up.

ACADEMIC SESSION

The new academic session starts in the first week of April. The school follows the CBSE curriculum & provides education to the students from class Play Group to XII. The courses of study are as under:

Pre-primary : Hindi, English and Maths

Primary : Hindi, English, Mathematics, EVS / Science , Social Studies and

Computers

VI to X : Hindi, English, Mathematics, Social Studies, Science, Information

Technology and Sanskrit

Class XI & XII

Groups	Compulsory Subject	Elective Subject			Optional Subject
Group A	English	Physics	Chemistry	Mathematics	Hindi / Computer / Ph.Edu
Group B	English	Physics	Chemistry	Biology	Hindi / Computer / Ph.Edu
Group C	English	Accountancy	Business Studies	Economics	Hindi / Computer / Ph.Edu
Group D	English	History	Economics	Geography	Hindi / Computer / Ph.Edu

Note: Subjects once offered will not be changed under any circumstances in class XI after 31st July.

ACADEMIC PROGRESS

2015-16 Result

Class	Result	Highest Marks/Grade	Distinctions	First Division
X	100%	A1	19	35
XII	97.7%	474 (94.8%)	08	35

ADMISSION PROCEDURE

- Admission is open to all irrespective of caste, creed and religion.
- Parents seeking admission of their ward should procure prospectus along with registration form from the school office on payment.
- Duly filled registration form along with the requisite documents must be submitted to the school office on the given due date.



- The following documents will be required to submit:
 - a. Four passport size photographs of the child.
 - b. Photograph of the parents.
 - c. Dully attested DOB certificate [only for Pre-primary students.]
 - d. T.C. in original and the Mark sheet of previous class attended.
 - e. Photocopy of Adhaar Card.
 - f. Photograph of Local Guardian in case of Boarding House Admission.
- Minimum age for admission to play group is 3 years as on 1st April of admission year.
- Admission in school is subject to:
- Admission Test / Interview from Class I to Class IX & XI.
- 10% seats for admission are reserved for SC / ST / OBC candidates.
- The standard of written test will be that of one class lower to which a candidate is seeking admission. The examination shall be conducted in English, Hindi, Maths and Gen Science. The duration of test shall be of one hour.
- Once admission is confirmed parents will complete other admission related formalities
- Mere Submission of registration form stands no guarantee for admission.

SCHOOL FEE

The school fee is payable bi-monthly; however, provision exists for quarterly, half yearly or even yearly payment in advance. The school fee structure is attached at the annexure 1.

- Fee must be paid by 15th of respective payable month in the school office through crossed Cheque / DD / NEFT / RTGS / Payment Gateway. Failing which, the same will be accepted with a late fee of Rs. 10/- day.
- Registration fee is not refundable.
- Fee is charged for the full academic year irrespective of the date of admission.
- If the fee is not paid by the end of the month in which it was due, the name of the
 defaulting students will be automatically struck off the roll. The child may be re-admitted after
 paying Rs. 500/- as the re-admission fee.
- Re-admission should not be taken for granted. It will be permitted only on valid grounds
- If the cheque is dishonored, the fee will be deposited at the school office with fine.
- Only caution money is refundable. It will be refunded after six months of the expiry of the session. The application for refund must be in the prescribed form available in the office. Refund will be made after getting "NO DUES" clearance from all the departments. Caution money will be refunded only of those students who have completed one full academics session and leaving the school.
- It shall be the responsibility of the Parent / Guardian to get the fee card updated by the offices.

SCHOOL UNIFORM

All the students are required to wear proper school uniform. A student found not adhering to the rules may be fined or sent home. The school uniform is available in the authorized uniform shops as per the annexure 2.

WITHDRAWALS

- If a child is to be withdrawn from the school, one clear calendar months prior notice in writing or a month's fee in lieu off such notice is to be submitted.
- Those who leave the school in April will have to pay the fee for the month of April, May and June at any case.
- Transfer certificate shall not be issued until all dues of the school are settled.
- A student can be asked to leave the school on the following grounds:
 - (a) Indiscipline
 - (b) Irregularity
 - (c) Misconduct
 - (d) Non-Payment of fee
 - (e) Unsatisfactory performance in academics

RULES FOR DISCIPLINARY ACTION

 Discipline is the very sole of orderly corporate life and its infringement will not be entertained under any circumstance.

- Students should be habitually neat and clean and smartly dressed up in school uniform. Boys
 must keep short hair. Centre parting of the hair or colouring, streaking strictly prohibited.
- Every student must come regularly and punctually to the school. The late comers will be sent back home. Habitual late comers will be severely dealt.
- It is compulsory for a student to complete 80% of attendance in academic session to make them eligible for promotion to the next class.
- Those using bicycles should keep them locked at the assigned parking place.
- No cash/money or other expensive articles should be brought to the school. The school will not be responsible for any loss.
- Irregular attendance, constant negligence of work insubordination of teachers, habitual inattentiveness in class, obscenity in words or deed, willful and repeated breach of school regulations will lead to serious punishment or expulsion.
- Scribbling on the walls, desks and boards, as well as tearing of pages from exercise book or school diary is punishable.
- Defacing or damage to school property by a students will initiate serious disciplinary action apart from charging cost of the item.
- Students will not be called to answer telephone calls.
- Students selected for participation in any activity will not remain absent from class without obtaining permission from the teacher incharge.
- School takes adequate care of its students and provides adequate first-aid in case of yet it
 owes no responsibility for accidental injuries.
- The behaviour of the student should be correct and courteous both within and outside of the school premises. An institution is judged by conduct of its students.
- No student can be retained on the rolls of the school if his/her progress in studies steadily
 unsatisfactory, if he/she fails in a class for two consecutive years, or if his/her presence in
 school is considered detrimental, unhealthy or harmful to other students.
- The Principal's decision in all matters of discipline will be final.
- The school management reserves to waive any of the rules contained in the prospectus without assigning any reason for their action.
- The interpretation of any rule in this prospectus as well as any amendment to it rests solely on the management. Their decision will be final and binding on parents / guardians.

RECOMMENDATIONS TO PARENTS

- Parents are requested to co-operate with the school authorities in maintaining regularity, discipline and punctuality and to see that their wards take an active interest in all the activities of the school.
- Parents are expected to see to the cleanliness and civic manners of their wards.
- Occasional reports and recommendations from the Principal and the teachers are made in the school diary. Parents are requested to sign them.
- Parents, guardians or tutors are not permitted to visit the classes or meet the teachers without

- the prior permission of the Principal.
- Parents are requested not to send for call away their children during school hours; in case of emergency, permission must be sought in writing.
- School blazer, cardigans, pullovers, tiffin box and other articles must bear the name of the owner. The school will not be responsible, if they are lost. Parents should arrange to take their ward home within 15 minutes after the school is over.
- Parents are welcome to see the Principal in her office on any week day with prior permission.
- Parents are requested to ensure their participation in PTM to discuss progress of their ward in studies and their behavior in school.
- Parents are required to notify to the students of any change in their address / telephone
- Parent's co-operation is required to ensure overall development of their child.

BOARDING HOUSE RULES

- A distinct number is allotted by the Warden to every Boarder on admission. This number should be clearly marked on the cloths of the Boarder, so that the cloths of various students do not mix up.
- 2. Hostel students will follow the daily routine of the Hostel and School, unless exempted on medical grounds on the recommendation of the Hostel Warden / Medical Officer.
- 3. They are not allowed to stay in the rooms during school hours / games / activity / study time.
- Boarders are not allowed to keep in their possession any cash or valuable items e.g. gold chain, expensive watches, cameras, mobiles, i-pod's, headphones, CD Player, FM radio, heater etc.
- 5. Any unauthorized money found with the students may be confiscated and credited to the Poor
- 6. Food parcels from parents are not encouraged. In case they are sent, the contents of the parcels are checked and shared among the inmates of the House.
- Students can avail of the facility of Tuck-shop, Tailor, Barber, cobbler, in the Boarding House on writing a slip with the signature of the warden. Glue or items for repair of shoes are neither permissible nor required
- 8. Boarders are not permitted to borrow or lend money or exchange any article with anybody.
- 9. Any willful damage to / theft of School property or other's property will be regarded as a breach of School / Hostel rules and the student would be fined by School Authorities.
- 10. Every Boarder is encouraged to write a letter once in a fortnight under the supervision of the Matron. So, 12 self addressed envelops should be submitted to the Warden.
- 11. Change of address of the parent/guardians must be immediately intimated to the school.
- 12. No boarder shall be allowed to stay in the boarding house during the mid term break or term

- break. If any parent/guardian fails to take his ward home, the Boarder will be sent home with an escort. The expense will be adjusted from their recoverable account.
- 13. The presence on the re-opening day after Summer Vacation/Diwali/Winter Break is mandatory, failing which a fine of Rs 500/- per day is imposed for joining late, unless the Principal is informed before the beginning of the term and the Principal is satisfied with the reason for late coming. Apart from this, if a child absents himself/herself for five days consecutively, his/her name will be struck off from the School. Re-admission will be the sole discretion of the Principal in such case.
- 14. It will be the responsibility of parents to inform the school at least one day in advance regarding their arrival for celebration of birthday of their ward. Birthday celebrations are permitted in the presence of parents only during evening snacks time for which parents are to inform the House Master atleast one day in advance. No impromptu celebrations will be permitted.
- 15. A boarder may be asked by the school authorities to leave the school on any one of the following grounds:
 - a) Poor academic performance
 - b) Behavioural problem
 - c) Stealing habit
 - d) In possession of objectionable articles

LIST OF CONTRABANDS

- Electric/Electronic Gadgets including FM Radio, Cellular Phones, Video Games, MP 3 Players, etc
- b. Cash & tuck
- Hair colours, Dyes, Hair Styling Gel & Fashion Accessories such as Bracelets, Chains, Rings, etc
- d. Gold/Silver Jewellery of any kind
- e. Costly gift item

MEDICAL

- Any hostel student falling sick will report to the Clinic through the Hostel Warden immediately
- They are not allowed to keep or take medicines or tonic without the knowledge of the Hostel Warden. Any Medicines must be handed over to the Warden.
- Students in the Boarding House are medically examined by qualified and experienced Medical
 Officer. In case of emergency the parents will immediately be informed by the warden and
 parents can then decide upon further treatment of their wards. The school authorities do not
 take the responsibility of any kind of surgery.
- All Hostel students of the school treated outside for any illness are required to bring a fitness certificate before joining the hostel. Only then will they be allowed to re-join the hostel.

VISITORS & VISITING HOURS

- An identity card will be issued to the local guardians of every hostel student. No local guardians will be permitted to visit their wards without the identity card.
- Dormitories are strictly 'Out of Bounds' for parents or visitors at all times except the beginning of session/ new admission.
- Parents are allowed to meet their wards at the reception only.
- Visiting Days & Hours: Parents are allowed to meet their wards on every second and last Sunday of a month as per the following schedule:
 - a. Between 1000 to 1700 hrs from 01 March to 31 October
 - b. Between 1100 to 1600 hrs from 01 November to 28 / 29 February

TELEPHONE RULES

- Use of mobile phones in Boarding House is strictly prohibited. If any child is found using a
 mobile phone, it will be ceased immediately.
- Parents are allowed to speak to their wards only on the designated days and timings.
- Parents are allowed to communicate with their wards on the school telephone lines on particular days and timings which can be ascertained from the House Master. No calls for speaking to wards will be entertained at any personal numbers of staff of school.

WITHDRAWAL

If a student is withdrawn from the school during the session, the following rules would be applicable:

- Notice of withdrawal must be given within 30 days of the last date of the term. Tuition fee have
 to be paid for the entire period including notice period. Full fee would be charged for shorter
 period of notice.
- If a hosteller is withdrawn from the hostel, full fee and all the annual charges have to be paid.
- If a hosteller is away for more than a week without permission, the name will be struck off the rolls.
- In the case of non payment of fee instalments, the hostellers name will be struck off the hostel rolls after a month and it would be treated as a case of automatic withdrawal from the hostel.

DISCIPLINE IN THE MESS

- Hostellers will enter the Dining Hall in proper dress and behave in a disciplined and orderly manner.
- Each hosteller will begin the meal after prayers. After meals chairs / benches must be put back neatly on conclusion of the meal.
- Wastage of food must be avoided otherwise it shall be considered an act of indiscipline.
- Behave properly with mess employees. Complaints, if any should be reported to the Warden / House-Master/ Staff Member present in the mess.

HOSTEL REQUIREMENTS

Casual Wear

- Underwear (briefs) 06
- Vests 06
- Night Suit 03
- Handkerchiefs 12
- Bath towels 4
- Face towels 4
- Slippers (Hawaii) 1pair
- Swimming trunk 1
- Thermal wear(For Winter) 2 sets
- Coloured T-Shirt /Shirts (to be Worn only on occasions)-1 (Hip Length & Loose)
- Coloured Trousers/Jeans (to be Worn only on occasions)-1 (Waist to be above Hip Bone)
- Sandals 1 pair

Toiletries

All children must come adequately equipped with toilet requisites for the whole term.

- Mug 1
- Soap dish 1
- Combs-2
- Soaps 12 (Cakes)
- Shampoo (Large) 2
- Hair oil (Liquid) 2
- Toothpaste (Large) 3
- Cold cream (Large) 3
- Body Lotion (Large) 3
- Tissue box / Toilet roll (Large) 1 Box
- Tooth Brush 4
- Vaseline/Lip guard 2
- Bucket (Plastic) 1

Uniform Wear

- Navy Blue Trousers -0 4
- Half Shirts (White)-06
- Full Shirts (White)-06

- Grey worsted trouser 02
- Navy Blue Blazer 1
- Sweaters Navy Blue-Full Sleeves-01
- Sweater Navy Blue-Sleeveless-02
- Sweater (Evening wear) 02
- Shirt (Evening wear) 04
- Pants (Evening wear) -0 3
- White shorts -0 4
- Track suits 2 sets
- T-Shirt (House colour) 03
- Black Shoe 2 pairs
- White Canvas Shoes 2 pairs
- School Socks 6 pairs
- Black Socks 4 pairs
- Jacket -0 1

Other things

- Bed Sheet 03
- Bed Cover- 02
- Blankets for personal use 01
- Quilt with white cover for personal use -01
- Pillow 01
- Pillow covers 02
- Mosquito Net 01
- Hangers 06
- Bag for sports kit (shoes/uniform etc) 01
- Shoe polish for black shoes -02
- Black shoe brushes 02
- Liquid white polish for white canvas shoes -02
- Nail cutter 1
- Needle & thread 01
- Coat Brush 01
- School bag 1
- Exam Board 1
- Self addressed stamped envelopes -12





Parents / guardians of students of Maharishi Vidya Mandir are invited to avail the opportunity to learn the Science of Creative Intelligence and practice Transcendental Mediatation and derive its immense benefits for themselves and their family. The School will gladly offer help and guidance for this.

SUPREME FULFILMENT FOR ALL MANKIND

सं गच्छध्वं सं वदध्वं सं वो जानताम्। देवा भागं यथा पूर्वे संजानाना उपासते

समानो मन्त्रः समितिःमनंः सह चित्तमेषाम्। समानं मन्त्रमभि मन्त्रये वःसमानेन वो हविषां जुहोमि

समानी व आकूतिःसमाना हृदयानि वः। समानमस्तु वो मनो यथा वः सुसहासति

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Go together (charts 7 - 10), speak together (chart 29), know your minds to be functioning together from common source (chart 43), in the same manner as the impulses of Creative Intelligence, in the beginning, remain together united near the source (chart 6, 52)

Integrated is the expression of knowledge (chart 43), an assembly is significant in unity (charts 25, 26), united are their minds while full of desires (charts 43). For you (says the seer Samvanana) I make use of the integrated expression of knowledge (charts 43). By virtue of unity and by means of that which remains to be united, I perform action to generate wholeness of life (charts 34 – that means, the consciousness of the seer Samvanana, reverberating in the form of this hymn and producing the cognition, proclaims that consciousness or the pure nature of life continues to produce greater and greater unity from whatever remains to be united. Until everything is united in the grand wholeness, it continues to bring things together).

United by your purpose (charts 25, 26, 43, 44), harmonious be your feelings (charts 27 - 35), collected be your mind (charts 13, 18, 29, 40, 43, 55 - 57, 63 - the phrase "collected be your mind" calls for integrated neurophysiologic functioning, charts 6 - 10, 51 - 54), in the same way as all the various aspects of the universe exist in togetherness, wholeness.

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"Every individual in every country is invited to contribute his share to

the integrity of his nation and to

global progress by enjoying fulfillment through enlightenment"
- Maharishi ji